## **SCHOOL DISTRICT #42** Maple Ridge - Pitt Meadows

## JOB DESCRIPTION

JOB TITLE:

**Aboriginal Support Worker** 

DATE:

November 2016

**REVIEWED:** November 2018

**PAY GRADE:** 

**LOCATION:** Various

JOB SUMMARY:

Fulfilling a support role, the Aboriginal Support Worker assists the Itinerant Teacher for Aboriginal Education by working with identified Aboriginal students within schools in the district. Provides support to classroom teachers in the training and/or education of students of Aboriginal origin, works with students on an individual or small group basis, and provides guidance and support in order to foster educational success.

## **DUTIES:**

- Develops a positive working relationship displaying trust, consistency and stability with students, staff and their families. Supports students and families in establishing, maintaining and achieving goals in the home and community to encourage positive social and emotional development.
- Provides in-class academic support and guidance to students in order to foster their educational success.
- 3. Supervises students on a one-to-one or small group basis in the reinforcement of academic, cultural, life and social skills.
- Assists in planning, adapting and implementing individual and group activities for students to help build the students' self-esteem and academic success.
- Attends school based team meetings such as IEP, IBP, ICM, staff and professional development, providing input as required.
- Meets regularly as an Aboriginal Education department to discuss student progress, situations and programs; and to receive guidance on unusual circumstances.
- Maintains liaison between home, school, and other agencies. 7.
- Acts as a cultural resource person, participating in the implementation of cultural materials and assisting in cultural lessons as required.
- 9. Demonstrates positive role modeling with students and parents.
- 10. May be required to provide transportation for students.

11. Performs other assigned comparable duties which are within the scope of knowledge, skills and abilities required by this position.

## **REQUIRED KNOWLEDGE, ABILITY AND SKILLS**

- 1. Successful completion of Grade 12 and one year post-secondary education in First Nations Culture or equivalent experience.
- 2. Two (2) years experience maintaining effective working relationships with members of the Aboriginal community.
- 3. Experience/ability to work with students of Aboriginal origin in an academic setting.
- 4. Knowledge of the local Aboriginal culture, heritage and value systems.
- 5. Knowledge of the effects on Aboriginal students of cultural differences.
- 6. Ability to communicate effectively and work harmoniously as member of a team with students, staff, families and the Aboriginal community.
- 7. Good nurturing skills in order to develop a helping relationship with students while maintaining behaviour standards.
- 8. Flexibility and patience in order to work effectively with students of a variety of abilities, behaviours and maturity.
- 9. Good observation skills and the ability to keep accurate notes and records.
- 10. A willingness to participate in related in-service training.
- 11. A valid B.C. Driver's License.

JOINT COMMITTEE MEMBER'S SIGNATURES: